

Board Policy Document

EDUCATIONAL PROGRAMS

Series 600

Policy Title: Multicultural, Gender Fair Educational Opportunity

Code Number: 602.9

Comprehensive school improvement plans shall incorporate multicultural and gender fair goals for the educational program.

Multicultural approaches shall foster knowledge of, and respect and appreciation for, the historical and contemporary contributions of diverse cultural groups, including race, color national origin, gender, disability, religion, creed, and socioeconomic background. The contributions and perspectives of Asian Americans, African Americans, Hispanic Americans, Native Americans, and European Americans and persons with disabilities shall be included in the program.

Gender fair approaches shall foster knowledge of, respect for, and appreciation of the historical/contemporary contributions of women and men to society. The wide variety of roles open to women and men shall be reflected in the program.

District professional development shall incorporate multicultural, gender fair approaches to the educational program. Inquiries or grievances regarding compliance with multicultural, gender fair educational opportunity may be directed to the Equity Director, Educational Equity Office, Sioux City Community School District, 1221 Pierce Street, Sioux City, Iowa 51105.

First Adoption: June 13, 1989

Revision Adoption: April 9, 1996/March 13, 2001/March 17, 2008

Legal Reference: Iowa Code 256.11, I.A.C. 12.1(1), 12.5(8).